Cadi Ayyad University

Faculty of Letters and

Humanities

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SOCIAL MEDIA AND ITS IMPACT ON STUDENT'S BEHAVIOR : High school Students: Ouarzazate a case study)

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Dedication

I dedicate the fruit of this work to my dear parents and to my grandfather who left me; you are never gone from my heart.

Acknowledgments

I would like to express my deepest gratitude to my supervisor Dr. KARIMA SLAMTI

I am highly indebted to him for his intelligent orientation and his wise suggestions. I am proud of being his supervisee.

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Abstract

This empirical study is conducted so as to probe more into the matter that Social media is now playing a crucial part in influencing the learning behavior of university students in order to attain long-term education. The influence of social media on long-term schooling is becoming an important and motivating component. The purpose of this study is to determine the influence of social media on student behavior modification. The study approach employed is both qualitative and quantitative, with a sample size of 100 university students and a target population of Ibn El Haitam Technical High School. It has been demonstrated that there is a connection between social media and the influence it has on students' behavior who easily acquire knowledge and live in a digital world. Some of students' online behaviors are considered as risky, but they are typically not always linked to negative implications. But the results may not be generalizable to the entire student population, as the results are relevant only to specific respondents. The link between the antagonistic and creative aspects of social media is shown in this study, opening up possibilities for further research and promoting a better knowledge of how web-based social networks are used.

Keywords: social media; learning attitude; education; social networking

Chapter One: General Introduction

This end-term project falls within the field of Society, particularly in the area Human and Social Networks. Social media has ended up inescapable, affecting the social structure of our society and changing the nature of social connections. The revolution in the way we communicate, connected and socialize, offer assistance encourage and give adaptability in communicating and sharing of assets. This modern approach to devouring and making data is in specific alluring to young people as a stage and space for exercises. In any case, intemperate utilize of social media apparatuses by college understudies has driven to wrangle about over whether or not it has changed the exceptionally shape and structure of students' social behavior and scholarly practices, and has hence caused driving teachers to rethink their understanding of interpersonal communication and study energetic. The most commitment of the think about lies in distinguishing contrasts and likenesses on Expressions and Science students' utilization, inclinations and recognitions of social media on social behavior, which can offer assistance in observing positive and negative variables. Given the display limitation of accessible information on students' utilize of social media, the information assembled give profitable source of data, as they offer a more profound knowledge into students' affiliation with the unused media. This chapter was centered on; the foundation of the think about, explanation of the issue and reason of study. It goes to encourage cover the goals, investigate questions, importance and legitimization the scope of the study. The chapter included the definition of key terms from the major concepts under study.

The research went advance to characterize what is implied by social media and what these stages are, what their utilize within the lives of College are and there suggestions on their behavior, is nearly all over within the world and has dramatically changed the way we live, their apparatuses have gotten to be esteemed components of life in for

numerous essentially since they have opened numerous doors and allowed individuals to connected openly not at all like at any other time in history. In spite of the undesirable effect of social media numerous students are wrapped up in investing most of their hours on social media locales which incorporate the foremost prevalent Facebook, YouTube, WhatsApp and Instagram, social media has embedded negative pictures upon many minds in any case. Social media similarly positive or negative viewpoints but many students are utilizing these locales on a standard basis.

High schools have attracted a new generation of tech-savvy students who know how to use its tools, especially smartphones and computers. Regardless of the fact that any kind of technology can be used for good or not, depending on what users choose to do, the majority of parents in this country buy smartphones and computers for their children to use in their daily life, any effective purpose; such as schoolwork, research, and staying in touch with friends and family.

Chapter Two: Review of literature

2.1 History of social media

What is the history of social media and where is it going? The term "new media" refers to a kind of media that allows for content access anytime, anywhere on any smart device and active user engagement through interactive user feedback. The development of social media since 1969 up until the present is very remarkable. The research traces the historical rise and the important social media platforms, as well as a discussion of how media evolution theories have been used along the way. The results show that early social media platforms competed directly with one other and were promoted to the general public, with the introduction of the discussion group network USENET in 1979. This group enabled participants to submit and receive messages on specific topics, but with the release in1993 of the Mosaic web browser made it possible for more multimedia material due to quicker Internet connections.

2.2 Social media and students

Student privacy is one of several issues that are raised by the use of social media in the classroom. If students are resistant to using social media as a method of communication, social media's efficacy as a teaching tool may be hindered. Many children have cell phones by the

time they are in primary school, and they have easy access to the internet and mobile phone technology. Social networking has grown to be a spectacle of extraordinary proportions, which is expanding the idea of a social network. Social media, according to Livingstone (2008) social media as platforms that enables communication among ever- widening circles of contacts, inviting merging among the previously separate activities of email, messaging, website creation, diaries, photo albums and music or video uploading and downloading.

Understanding which social media sites students use the most, how frequently they use them, and any associated student concerns may help teachers who want to use social media do so more successfully. Instructors can use this information to minimize any potential learning curve by recognizing which social media sites are widely used.

2.3 Influence of social media on student's behaviors

Scott Stratten once said, "Social media doesn't fix anything, it just amplifies things." Social media could be an awesome way to pass time and see what is happening around the world, it may be curiously but moreover unsafe. with the popularity of social media keeps on spreading all over the world, The positive affect of social media on understudies incorporates keeping them up to date with events happening around them and in other places. Social media make the world as a global village; it has given students opportunity to create modern companions, connected with individuals from other parts of the world by fair a press of a button, through these intelligent they share thoughts... Financially social media has gotten to be the wilderness for corporate world to publicize their products and administrations, which offers openings for understudies to be enlisted by the organizations, but it depends on the taking after that they have on social media; they gain and they lose .In this manner this appears that the students can run their businesses through social media and get a more extensive scope. On the negative side social media is an unregulated world that has no shape of ethics or

laws to tolerate to.

Although social media can increase student learning through understudy interactions, the utilize of social media has its negative impact on the students arises when social media are associated to an academic environment. When social media is used for an educational reason, students can have distinctive intentions of the course instructor. For case, in a offered to induce popular they are engaging in activities that might influence their future, by making unseemly recordings or taking provocative pictures which as it were end up uncovering themselves to predators. This demonstrates that whereas social media may empower broader discussions of course substance, some students may spend more time locks in irrelevant discussions. Social media can also adversely influence student GPA as well as the sum of time students spend planning for class. One clarification for this affect is that social media provides as well much stimulation and thus can divert students from completing their coursework

Moreover too much social media can lead to addiction; the world nowadays is filled with people who can seat next to each other but not talking but just gazing at their phones. Students are spending more time on social media than doing school work, or any beneficial activities. These social platforms are unsafe and dangerous, most individuals on social media are fake in both their personas and individual data, which has indeed made it simple for crimes like cyber bullying, whereas most individuals may argue that it isn't a serious wrongdoing but funny operation. The truth of the matter is we can not deny that most individuals get influenced as it were since users are exposed. This proposes that establishing guidelines for social media use ought to include attitude rules comparative to those enforced within the classroom.

2.3.1 Credibility of information

Every day people receive more information than is available to

them. Information from mass media, friends, books and, more recently, the Internet influences people's decision-making processes and perceptions of events and happenings around them. People often become fixated on their smartphones and computers for information. Even with the proliferation of information in society, they do not have a shred of credibility until this information is approved by traditional media. For decades, the mass media, especially television, radio and newspapers, have been important sources of information, central to the "fourth estate" and control of society.

In recent years, new communication technologies and the rise of the Internet have created new ways of advertise information. The Internet, in particular, has penetrated people's daily lives in ways that were previously unimaginable. The Internet has grown faster than any other communication medium since his 1980s (Fogg et al., 2001). The emergence of new media often impacts existing media in many ways, including audiences, credibility, and production processes.

Social media is another medium through which individuals can freely express themselves and mention on what is happening around them, as opposed to the limited access offered by dominant media such as television, radio, and newspapers, and freedom of expression is restricted. Information shared with the public must be controlled by the government or media house owner. The new media have transformed people from passive humans to producers and publishers of information. With this realization, social media and news media have gained great importance and popularity in society as people are free to create their own news commentary on a topic and get behind the scenes stories.

As new media platforms provide important sources of information dissemination and opinion expression, the degree of trust and confidence people place in both mainstream and news media becomes a matter of concern and scrutiny. Johnson and Kay, in a study of individuals' Internet use for political information, found that online media were more trustworthy than traditional media (Johnson and Kaye, 1998). However, issues of professionalism and sender location anonymity have raised

concerns and skepticism about the authenticity of social media and online news content.

Another factor when discussing the credibility of social media news is whether the definition of news in mainstream media is the same as the concept of news on social networks. Also, does the news go through the gate-keeping/access control process as that of mainstream media, and if so, is there a basis for attributing the news source to a particular person? Social media provides first-hand information, but an urgent issue is distinguishing fact from rumor. In many facts, it is found that most information on social media is user- generated, which can lead to information being misleading, inaccurate, and subjective. Social media is increasingly being used as a source of information, including information about risks and crises occurring around the world and in a given country. Current studies have examined how pieces of information available on social media influence perceptions of trustworthy sources. News on social networking platforms relatively lacks professional supervision to monitor content, how to assess the credibility of news disseminated on social networking platforms has become an important issue for news consumers. How to identify credible information on social media has proven to be a challenge, information spreads on social media faster than any other form of communication. Social media is often suspected of being a reliable source of information because there is no clear access control process for content production and information sharing. As individual users rely more heavily on a particular medium for information, they consider that medium to be more reliable than others.

2.3.2 Advantage of social media on student's behavior

There are a lot of advantages of social media for students and these are;

Advancement of discussions – social media plays an awfully vital part within the improvement of talk, there are a parcel of bunches and pages related to diverse things that one is fascinated by and begin a talk on a point at hand, social media is by distant the most excellent stage for creating dialogs. It permits one to pick up information and diverse point

of view on an issue.

Excitement – it's no mystery students utilize social media for the most part for amusement; social media has been spotted as the most excellent source of entertainment.

Work look – there are a part of pages and bunches on social media stages like Facebook and LinkedIn that are committed to posting approximately work openings, this has made it less demanding for people to discover and jobs and not go from company to company to look for work.

Awareness creation – social media is used to form mindfulness around something is generally ignored within the community, to teach clients of the significance of the issue.

Source of data and updates – usually the most advantage of social media not as it were for students but each social media client because it helps them to remain upgraded on what is happening within the world and around them, it is considered as the most excellent source for most recent information and updates, one not needs to wait for the daily paper to come out tomorrow or for the broadcast media to run it. Social media gives people the plausibility to send and get data, it gives the informing offices by which individuals can communicate and update each other on what is going on in each of their lives.

Use as a Helper – this implies that social media can be utilized by individuals to induce offer assistance from diverse individuals, for example on the off chance that somebody is struggling with a certain issue they can post it on social media namelessly and get the assistance or arrangement they need, this may either be a relationship issue or wellbeing issue. It can also be used to help somebody to induce a work or to ask individuals about their timeline to share on their timeline what they are searching for to get to the right person they need; somebody does a painting of a popular individual and they need that person to see it they simply ask their companions to share the portray on their timeline

within the trust that one of those companions has a association to that celebrated individual. In brief one can share their issue with the community to get offer assistance, whether it is making a difference in terms of money or advice, one can get it from the community they are associated to.

Network – social media allows people from anyplace within the world in any case of area and religion, the excellence of it is that it can connect with anybody to and share ideas.

Promotion of social change – students can utilize social media to launch various campaigns that can call their peers to pressure government and commerce to ended up reasonable, like uncovering corruption, improving offices in their areas and battling against gender generalizations.

Use for Enhancing Learning and Psycho-social Development – numerous schools and colleges are embracing social network sites and other internet and computer instruments to enhance instruction, collaboration, and proficient advancement (Davis, 2010; Ito, Horst, Bittanti, Boyd, Herr-Stephenson, Lange, Pascow, & Robinson, 2008; Patchin and Hinduja, 2010; SafeTeens.com). Instructive institutions are using social network sites to make chat- room forums and bunches to discuss and clarify, give a extend of extra supports for learning, and facilitate communication with families (especially those for whom face-to-confront gatherings are troublesome). A few schools are using smartphones to empower students to instant-message peers and instructors with questions related to homework and to clarify troublesome material.

Through technology, social interactions can be an help for students and families who are modest or excessively anxious in social circumstances. More for the most part, social media may be of utilize in improving connections between teachers and students. With regard to psychosocial advancement, researchers have proposed that cooperation

on social media stages impacts such things as personality arrangement and social ability improvement. A later study proposes such support may have positive impacts with regard to how people adapt with enthusiastic trouble such as someone's passing.

2.3.3 Disadvantages of social media on student behavior

Everything that exists in this world has its preferences and impediments and social media is no safe to them, it can be utilized as a great or awful apparatus. Social media has brought a part of benefits additionally disadvantages for individuals particularly students, presently it depends on people to either use social media to their advantage or not. As we are aware social media features a part of advantages as well as disadvantages for the most part, the success or disappointment of a nation depends on the youth; hence the researcher felt it was more imperative to attempt this investigate to create the students aware of the advantages and drawbacks of social media and its impacts. Fundamentally the analyst attempted to target the most issue in society which is the affect that social media has on their behavior change.

There are threats related with social organizing, like information theft, which are on the rise. From a commentary online (What is social networking) an extend of concerns were examined approximately youthful people's utilize of social network sites and portable phones. And, of course, concerns are heightens since of the inclinations they have for investigation and risk-taking. The foremost unmistakably examined concerns all rotate around individual dangers such as:

Diversion and Decreased Productivity: Social media can be a diversion and interfere with students' capacity to center their scholarly assignments, driving to decreased efficiency. Typically since social media stages are outlined to be locks in and to keep clients coming back for more. As a result, students may discover themselves checking their social media accounts regularly, which can take absent from their center and attention.

In addition, social media can lead to hesitation, as students may find themselves looking over through their feeds or locks in in other activities rather than completing their work. This will be particularly real when students are feeling stressed or overwhelmed, as social media can give a brief escape from these negative feelings.

To play down the negative impacts of social media on efficiency, it's imperative for students to be careful of their social media utilize and set limits to guarantee that it doesn't interfere with their scholastic assignments. This might incorporate setting aside particular times of day to check social media, restricting the sum of time they spend on these stages, or turning off notices during times when they ought to center on their work.

It's too vital for students to be mindful of the potential dangers of social media diversion and to require steps to play down them. This might incorporate finding a calm, distraction-free workspace to think about, setting objectives and priorities, and breaking their work into sensible chunks to form it more reasonable.

2. Isolation and Depression: Whereas social media can offer students assistance to remain in relation with others and keep up connections, it can contribute to sentiments of separation and loneliness. Typically particularly true when students depend on social media as their essential source of social interaction and do not have in-person social connections.

It has shown that over the top social media use can lead to negative impacts on mental wellbeing, counting expanded sentiments of depression and separation. Usually since social media can make a untrue sense of association, where students see the highlight reel of others' lives and feel that they are not measuring up.moreover, social media can foster a sense of comparison and competition, driving to sentiments of inadequacy and low self-esteem.

To play down the negative impacts of social media on depression and segregation, it's critical for understudies to be careful of their social media utilize and adjust it with in-person social intelligent. This might incorporate setting limits on their social media use, making energy to connect with others in individual, and looking for chances for social interaction far from social media.

Cyberbullying and Online Threats: Social media can uncover students to cyberbullying, harassment, and other online threats. Cyberbullying is the use of technology to irritate, undermine, or harm others, and it can take many shapes, such as cruel or debilitating messages, pantomime, or sharing humiliating or sensitive data online. Cyberbullying can have private results for students, counting expanded stress, anxiety, and sadness.

To play down the dangers of cyberbullying and other online dangers, students ought to be mindful of their online behavior and respect the rights and sentiments of others. They ought to too use caution about what they share online and dodge sharing individual data or delicate fabric.

On the off chance that students are encountering cyber-bullying or other online threats, it's important for them to look for offer assistance and support from a trusted grown-up, such as a parent, teacher, or school counselor. They ought to moreover be aware of assets and support services that can offer assistance them, such as the National Bullying Anticipation Center or the Cyberbullying Research Center.

In addition, lecturers and teachers have expressed concern about the negative impact on writing skills. Students are incorporating text and instant messaging into their academic work. In general, schools are divided on how to control the use of mobile phones and SMS during school hours and how to combat their use as anti-fraud tools. Of course, concern often appears in the eyes of the beholder. That is, actors and observers have different perceptions.

2.7 The future of social media

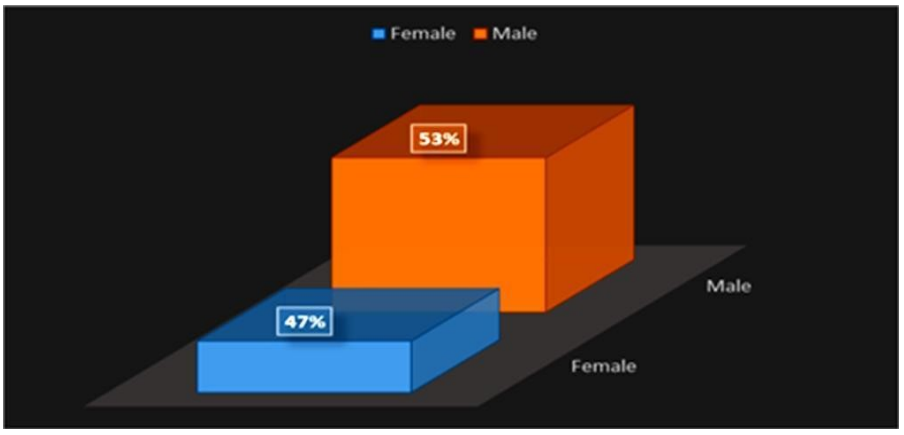
In fact, in today's world, social media has become the new communication currency. “Perhaps the greatest challenge for new media research is to view ICT as predictable.” To achieve this, we need to develop a more informed understanding of the role and importance of new media in society. A better balance is needed that integrates individual experiences and widespread society/institutional influences to create accounts. The process of technological and cultural adaptation, reinvention and recombination is still underway, but user expectations for stability and reliability will lead to further regulation, standardization, institutionalization and centralization of management in the short term may progress. To name just one example, in the future, concerns about digital media as cultural heritage will lead more scholars to access new media collection, preservation, restoration and archiving, as well as books, audio recordings, cinematography, etc. These processes involve both individual behavior and organizational resources, and their proper study requires a broadening of our theoretical and methodological repertoire.

Chapter three: presentation of finding

The impact of social media on student's behavior among Ouarzazate's technical high schools.

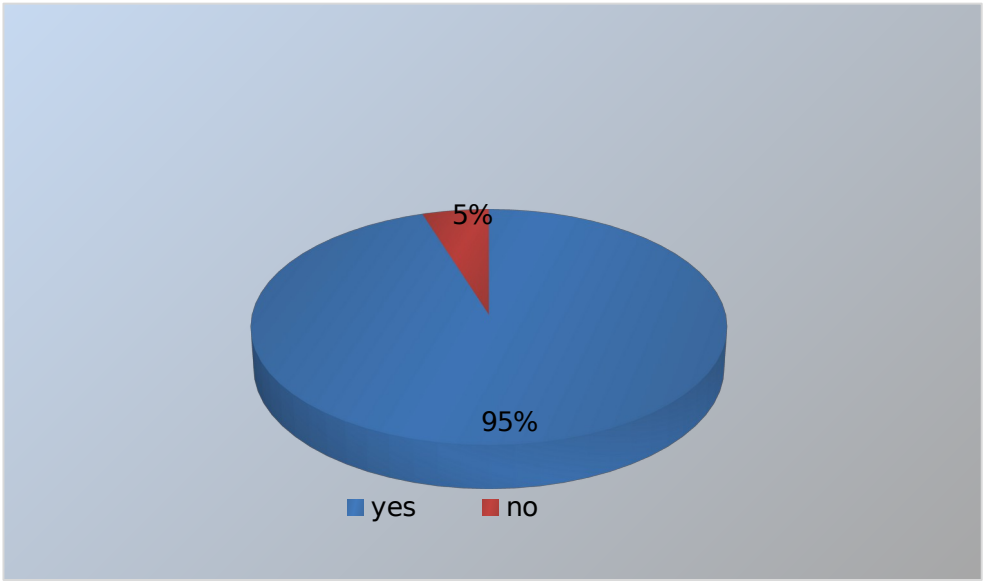
3.1 Data analysis

Figure 1 :



► It was found that forty-seven (47) out of sixty (100) were females making 47% of the total respondents while fifty-three (53) were males making 53% of the total respondents interviewed.

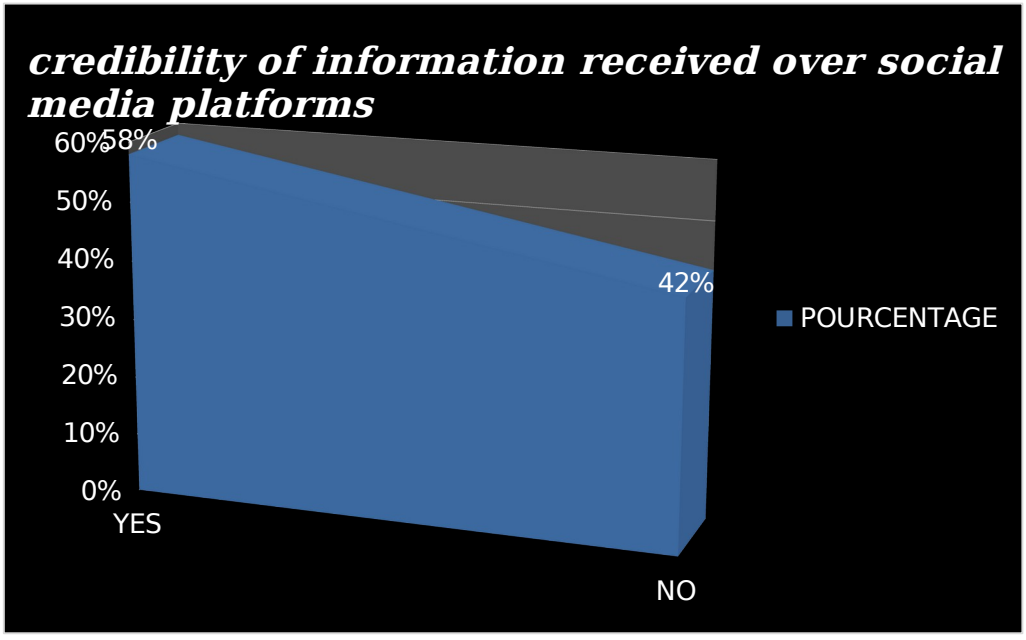
Figure 2



► This graph is for those who use social media platforms 95% of them use it, and 5% of others do not.

It was essential to identify the amount of respondents who used social media as a source of information in order to evaluate how it influenced the respondents. The graph below compares respondents who utilize social media platforms to those who prefer typical information sources.

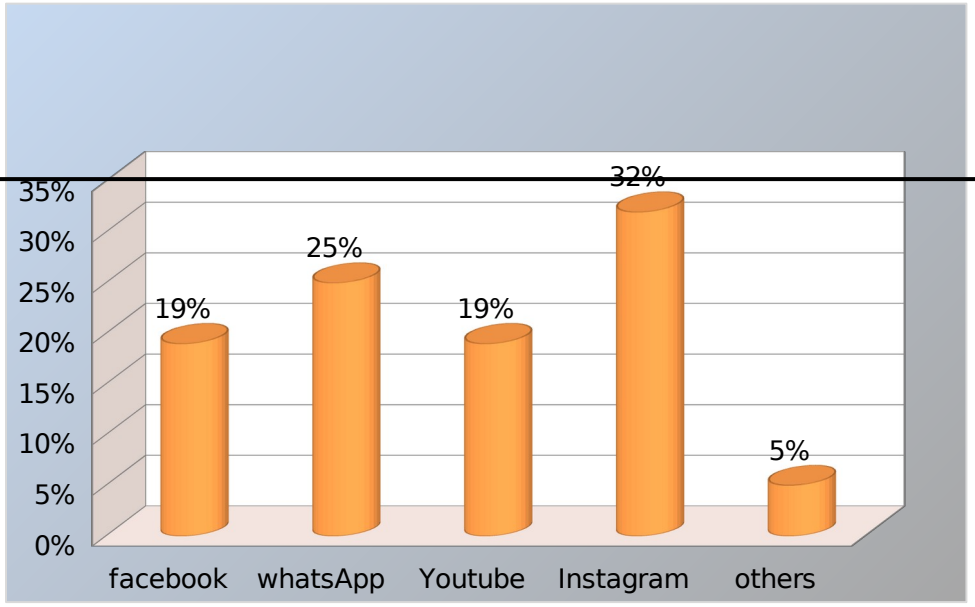
Figure 3



► It is found that 58% of the respondents said that the information circulated on Social Media is very real, while 42% of the respondents said they found the information circulated on social is not to be very credible.

The percentages above give a kind of convergence in terms of number, but implicitly there is a kind of discrepancy. We can conclude that people who believe in technological platforms may consider them as their source for searching for the truth, while on the other side, the opposite is true, and they believe that the truth cannot come from virtual sites.

Figure 4



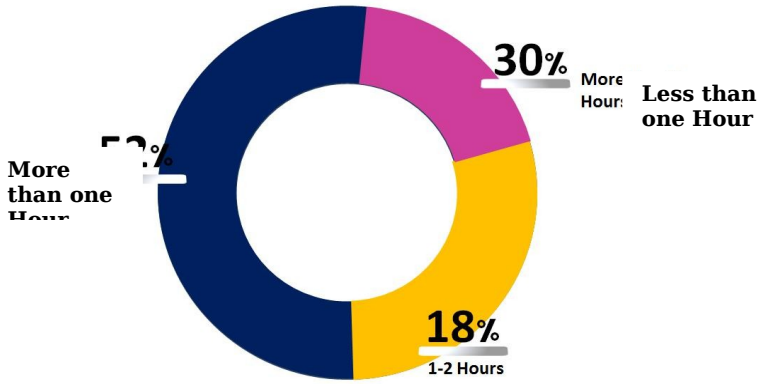
► As shown in Figure 4. bove, 32% of the total, reported using Instagram . These findings are consistent with a March 6, 2023 report by Daniel Ruby that showed that Instagram's user count had reached the 2 billion mark in 2021 and had grown over 2.5 billion MAUs by the end of 2023. 25% of the total, said they use WhatsApp. Representing 19% of the total, they use Facebook, and the other 19% of the total agree that YouTube is a favorite platform. And the Last 5% answered with 'Others' such as Twitter, Tiktok, and Snapchat.

***Table 1**: social platforms users*

Platform	Number of person	Percentage
Instagram	32	32%
WhatsApp	25	25%
Facebook	19	19%
YouTube	19	19%
Others	5	5%

Fi **Figure 5**

How many hours do you spend using social media per day?



► It is clear that most of the students spend their precious time using social media. Five percent, which is the lowest percentage in the graph, represents the percentage of those who use it for less than an hour per day. As for ten percent, it represents only the average percentage, i.e. between one hour and two hours. Twenty percent is at the forefront, which is a frightening value. For this reason, we can conclude and summarize the extent to which people are connected to electronic platforms.

1.1. 3.2 Feedback of Questionnaire and Data Processing

***Table2**: The risks that come with the use of social media*

Risks	How many answers	Porcentage
Browse pornographic web content	15	15%

Create laziness in students	46	46%
Wasting time	90	90%
Becoming addictive	45	45%
Electronic crime	27	27%
Increased cyber-bullying	63	63%
Total	236	

►► The questionnaire is a table that contains six of the biggest risks of social media, and each participant must choose one or more options.

The table indicates that 90% of the respondents said that using social media is a waste of time, and this was studied before because of staying for hours in front of the mentioned platforms and 15% Of the respondents said that because of social media, many people mistakenly become acquainted with pornographic content, 46% agreed that social media had the biggest reason for making students lazy, 45% said that although social media was seen as a survival tool In contact with people easily, it has become so addictive that it is very difficult for people to live without it., 27% indicated that many students suffer psychologically, morally and financially due to early exposure to cybercrime, and 63% added that as a result of social media, they have become many youths victims of bullying

Table 3: *Impact of social media on students*

Impact	How many answers	Porcentage
Make communication easy	97	97%
Help to find job	24	24%
Improves critics skills	74	74%
Wastage of time	90	90%
Increased knowledge	11	11%
Feel independent	20	20%

Being oppened person	53	53%

Table 4: *Ways can be used to help the students on how to use social media wisely*

Ways	How many students	pourcentage
Know what actions to take	19	19%
Do not post anything	63	63%
Protect confidentiality	70	70%
Seek advice	10	10%
Follow wise and educated people	48	48%

► The table indicates some ways to deal with social media that may not be the best solution, but they mitigate their risks

The table indicates that 90% of the respondents said that talking through social media is not like reality, so we must know what we are dealing with and be careful and take the useful and leave the useless, and 15% of the respondents reported that social media platforms may be a reason for the user to be exposed to many One of the problems, because it is easy to deceive him because of what he shares in his profile , “do not display anything that belongs to you”, and 46% agreed that protecting the account’s confidentiality and personal information is a necessary issue, and 27% indicated that seeking advice is a sophisticated solution, especially since learning from mistakes Other is a beautiful thing, and 63% added that communication is like shopping. You choose what you like, so choose wise and educated people as your role models.

Chapter four: Discussion and interpretation

The study sought to investigate the impact of social media among young people on behavior change: a case study of undergraduate students at a technical secondary school in Ouarzazate. The chapter provides a summary of the data collected, the data analysis, discussions of the findings on each research question, and an interpretation from the available findings.

Summary of the study

As mentioned above, the study sought to know the effect of social media among students on behavior change. Data were the tools used in data collection. Quantitative data were collected, coded and analyzed. The results were carefully analyzed and presented to represent the actual situation on the ground. The qualitative data was carefully analyzed and important information was drawn from what the participants said, including the risks, impact and ways to address the risks. With this, a summary and conclusions were drawn from the results of the study.

Discussion of results

• The results revealed that students prefer to use social media as a means of communication as a means of communication and meeting their needs, whether on a personal or practical level. The percentage of people who use social media represents the largest percentage, the few that do not depend on these platforms on the grounds that traditional methods such as television and books are the best. The fact of the matter is that social media has swept not only phones but also minds.

• With regard to the second objective, the study continued to investigate the impact of social media on changing the behavior of

university students. Many differed in this goal, two close arguments about whether social media is a source of truth away from fakery and rumors, but the latter remains true for people who believe The platforms are a picture of reality

• With regard to the third objective, the results indicated that Instagram is the most visited platform for the sample on which the research was conducted, followed by WhatsApp and Facebook at a fairly close rate. We can conclude that these two platforms are the most available to students, especially since they do not require Internet costs and are almost free compared to some other applications, but these statistics remain non-general, although YouTube comes in fourth place, the importance of YouTube cannot be denied, especially in the educational attainment of students. For example, learn the skills of video and image as well as enjoy the time. But the reason may be due to the lack of availability on the Internet on a daily basis

•With regard to the next goal, it can be said that social media really controlled the time and mind of the user, especially the student as the target group. Here it was concluded that more than 50% of the students stay longer in front of a computer or phone screen to browse the platforms without monitoring the time or irregularly. This creates health, social and academic problems

General conclusion

This research focused on investigating the positive and negative effects of social media on students' behavior. Nowadays, the incredibly increasing popularity of social media has made the world worry about students' relationship with social media. This work contributes by investigating the use of social media based on data on this category (students). This study argues that it is a new contribution to scientific knowledge as there was no previous literature evidence that correlates and integrates students' views on the adoption of social media as a supportive tool in their education to facilitate a learning environment and co-creation of knowledge.

The positive aspects of social media include its technical contribution to educational institutions and many fields, such as education, services, tourism, and others. Positive features include exchanging opinions with others; ; Sharing knowledge, building relationships and facilitating integration within the environment; improving social impact; and developing other communication skills. Social media is increasing all over the world, and an increasing number of communities of students and others are joining social networking sites and this is the effect of social media on human behavior positively.

Technological platforms have improved learning, social interactions, sharing information, and receiving updates. Over the past decade, social media has dramatically changed the ways people, social communities, and other organizations create, share, and consume information. The negative factors of social media, such as addiction, stress, laziness, and other health problems, explored in this study, affect student communities in Ouarzazate. Students of the selected high school preferred to use social media to create awareness, reduce stress, gain useful information, and make new friends. In contrast, some students spend a lot of time on social media, which leads to a lot of time wasted. Not only that, but they are exposed to bigger problems that threaten their safety, such as electronic crimes and bullying. One of the serious consequences of relying on social media is that some students live in delusion, and it may be impossible after that to return to reality. As for academically, students have fallen into the trap. Some use social networks to write exams and research, suggesting that social media has blurred the difference between formal and informal writing. Given the pros and cons of social media, parents of students should enforce the balanced approach and rules when their children use social media, because the negative impact of social media may affect the educational performance of the student including excessive use even though the use of social media during The learning process provides benefits to the students.

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SOCIAL MEDIA AND ITS IMPACT ON STUDENT'S BEHAVIOR
(High school as a case study)

This questionnaire aims at investigating to what extent the students are aware of the effects of social media on them behavior. Please fill in this questionnaire.

1- Gender

☐ Male ☐ Female

2- What is your level of study?

☐ First Year ☐ Second Year ☐ Third Year

3- Do you currently have a personal social media account?

☐ Yes ☐ No

4- If (Yes), what social media platforms do you use?

☐ Facebook ☐ Instagram ☐ Twitter ☐ YouTube ☐ Others

5- For how long have you being using media?

☐Less than 2 years ☐More than 2 years

6- How many hours do you spend using social media per day?

☐less than one hour ☐ 1-2 hours ☐more than 2 hours

7- In your view, what are some of the risks that come with the use of social media?

……

8- Do you think there credibility of information received over social media platforms?

☐Yes ☐No

Explain: ……

9- What influence do social media have on your personal and professional development of?

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10- What are some of the ways that can be used to help the students on how to use social media wisely?

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